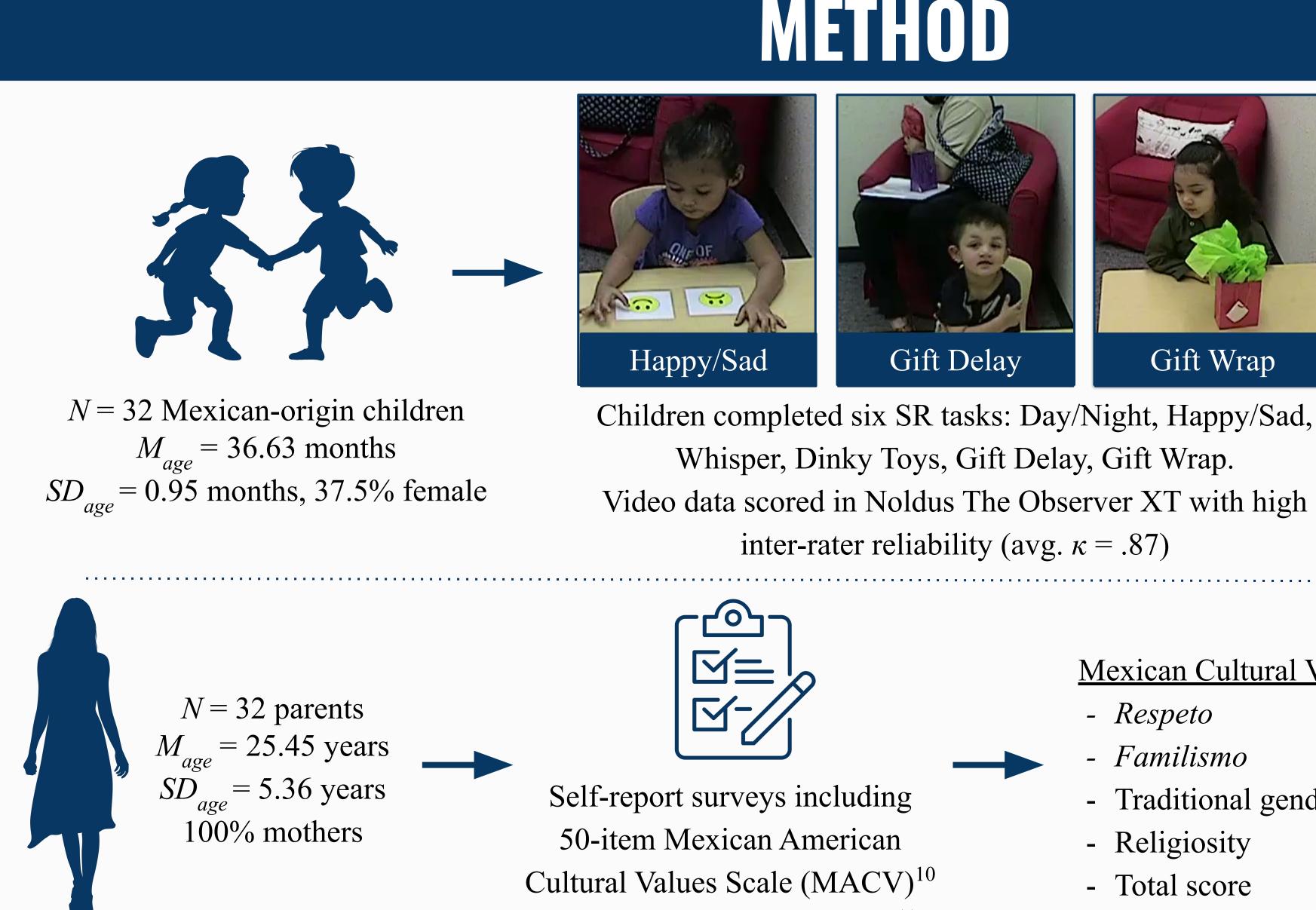


JESC LAB



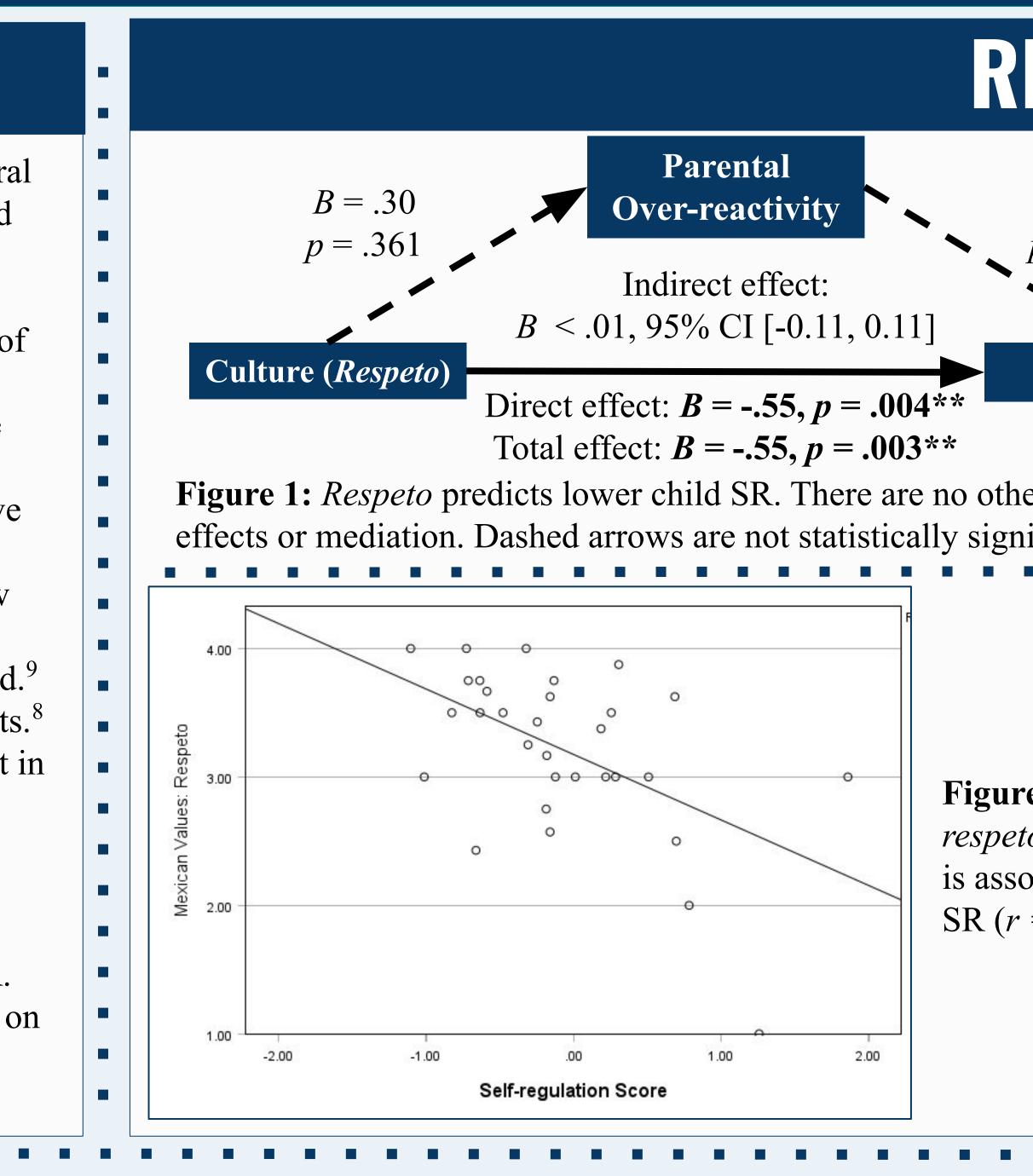
BACKGROUND

- Culture, a shared system used to understand the world,¹ and cultural values, common beliefs, languages and goals,² inform parent-child interactions.³
- Parent-child interactions have downstream impacts on children's development of self-regulation (SR),⁴ the voluntary modification of one's emotions, behavior, and attention.⁵
- Parenting involves specific practices and broader styles that guide actions and decisions in parent-child interactions.^{6,7}
- Positive correlations between SR and Mexican cultural values have been found among Mexican-origin adolescents.⁸
- Culture informs parenting, but there are mixed findings about how parenting is influenced.⁵
- Parental warmth and *familismo* (Mexican) are positively correlated.⁹
- Parent reports link poorer SR and negative parenting in adolescents.⁸
- Limited research examines culture's influence on SR development in Mexican-origin preschool-age children.^{5,8}
- H1: Greater Mexican values will predict less negative parenting practices (hostility, over-reactivity, laxness).
- H2: Greater Mexican values predict higher child SR.
- H3: Less negative parenting practices will predict higher child SR.
- H4: Parenting practices will mediate the effect of Mexican values on child SR.



and 30-item Parenting Scale¹¹

UCDAVIS PREDICTING MEXICAN-ORIGIN PRESCHOOL-AGED CHILDREN'S SELF-REGULATION FROM MEXICAN-AMERICAN CULTURAL VALUES AND PARENTING PRACTICES Carmina Alves, B.S., Leslie Andrade, Chase Boyer, M.S., Daniel Ewon Choe, Ph.D., & Leah Hibel, Ph.D. Department of Human Ecology: Human Development and Family Studies





Total SR score created by standardizing and averaging each task total score ($\alpha = .73$)

Mexican Cultural Values

- Respeto
- Familismo
- Traditional gender roles
- Religiosity
- Total score

Parenting Practices

- Hostility
- Over-reactivity
- Laxness

RESULTS

B = .01 p = .957	- MAIN FINDINGS
Child SR	• <i>Respeto</i> (Mexican value) is associated with
ther significant nificant. ** $p < 0.01$	 lower child SR (r =52, p = .003; see Figure 2). No other significant associations between child SR and cultural values No significant associations between parenting practices and child SR <i>Respeto</i> has a direct effect on child SR (B =55, p = .004; see Figure 1). Parental over-reactivity correlated with
re 2: Greater <i>to</i> (Mexican value) sociated with lower r =52, p = .003).	 greater <i>familismo</i> (r = .38, p = .023), traditional gender roles (r = .43, p = .010), and total Mexican values (r = .44, p = .007) Negative parenting practices do not mediate the effect of <i>respeto</i> on child SR.

- <u>Findings and Interpretations</u>
 - Our hypotheses were not supported and no mediation was found.
 - Families emphasizing *respeto* have preschool-age children with lower SR, but negative parent practices do not mediate this relation.
 - Children's behavior may not align with parental cultural values as behavior is also dependent on their context-an unfamiliar environment in our case.¹
 - Different aspects of parenting, other than negative practices, may be driving this relationship. One study found a positive association between a positive family learning environment and child SR.⁷
 - Parenting practices were self-reported rather than observed; parents may provide unreliable information.
 - Total Mexican values, *familismo*, and traditional gender roles positively correlated with parental over-reactivity. • Emphasis on interdependence in Latin American families may lead to greater levels of physical handling of infants to demonstrate parental warmth when compared to European American parents.¹²
 - High *familismo* may act as a protective factor against harsh parenting for Latinx youth.¹³
 - Warm parenting is negatively correlated with traditional gender roles as mothers typically encourage daughters to explore outside of typical gender boundaries.¹⁴
- <u>Significance</u>
 - \circ Latinx population is rapidly growing,¹⁵ and have distinct cultural values.¹⁰
 - \circ SR linked to academic achievement and important for developmental milestones.¹⁶

